

Primary School Summary Report

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Data Source/s: School Situation by Year

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Ofsted

School Census Master

G2

NEXUS

Attendance School Census MASTER

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Report Description

Summary of FSP, KS1 and KS2 results by school

School Standards Summary Report

School Name:	Withern St Margarets CE School	Date of last ofsted inspection:	10/10/2011
DfE Number:	9253152	'Overall Effectiveness' or 'How good is this School':	2
District:	East Lindsey District Council	EYFS 'Overall Effectiveness':	2
Educational Advisor:	Paul Harmsworth		

School Context

Information Description	2008/09	2009/10	2010/11	2011/12	2012/13	2013/14	2014/15	2015/16
Number on Roll	57	49	48	45	37	43	43	44
School Budget Carry Forward	£25,056	£30,000	£36,880	£30,890	£57,309	-----Projected NOR-----		
Budget Allocation	-	-	£203,720	£243,310	£240,960	-	-	-

School Year (Figures from May 2013 Census unless stated otherwise)	No. of Pupils	% School Action	% School Action Plus	% State - ments	% FSM Ever 6 ***	% Girls	% EAL	% BME (Jan 2013 Census)
Reception	3	-	-	-	-	-	-	-
Year 1	6	-	17%	-	29%	67%	-	-
Year 2	7	14%	-	14%	-	43%	-	-
Year 6	7	14%	14%	43%	-	29%	14%	14%

Attendance & Exclusions

	2008/9	2009/10	2010/11	2011/12	2012/13	LA (12/13)	Nat (12/13)
Number of Enrolments	57	47	44	38	37	44,873	3,499,380
% Authorised Absence	5.0%	5.2%	3.8%	4.7%	3.9%	4.7%	4.1%
% Unauthorised Absence	0.1%	0.0%	0.0%	0.0%	0.0%	0.3%	0.7%
% Overall Absence	5.1%	5.3%	3.8%	4.7%	3.9%	5.0%	4.8%
% Persistent Absentees (See notes for definition)	0.0%	4.3%	4.5%	5.0%	2.7%	3.9%	3.6%
No. of Fixed Term Exclusions	-	0	0	3	0	463	-
No. of Permanent Exclusions	-	0	0	0	0	36	-
Total Number of Exclusions	-	0	0	3	0	499	-
% Exclusions (Total No. of Exclusions divided by the January Census Number on Roll).	-	0.0%	0.0%	6.7%	0.0%	0.9%	-

EYFSP Performance

EYFSP Indicator	2012	LA (2012)	Nat (2012)	EYFSP Indicator	2013	LA (2013)	Nat (2013)
Number of Pupils	4	7,152	-	Number of Pupils	3	7,987	643,302
% 6+ PSE	75.0%	88%	82%	% Scoring 2+ in PSE	66.7%	84%	76%
% 6+ CLL	50.0%	73%	66%	% Scoring 2+ in CL	100.0%	80%	72%
% 6+ PSE & CLL	50.0%	71%	64%	% Scoring 2+ in LIT	66.7%	70%	61%
% 6+ PSRN	75.0%	82%	77%	% Scoring 2+ in Prime ELGs	66.7%	77%	52%
% 78+	75.0%	87%	-	% Scoring 34+	100.0%	67%	-
% 78+ and 6+ PSE & CLL	50.0%	71%	-	% Scoring 2+ in AOL 1-5	33.3%	65%	52%
% 6+ All 13 Scales	50.0%	68%	-	% Scoring 2+ in Every ELG	33.3%	62%	49%

Y1 Phonics Performance

Y1 Phonics Indicator	2008	2009	2010	2011	2012	2013	3 Yr Avg	LA (2013)	Nat (2013)
Number of Pupils	-	-	-	-	5	7	12	7,404	612,660
% Working towards (Wt)	-	-	-	-	20.0%	57.1%	41.7%	24%	29%
% Working at (Wa)	-	-	-	-	80.0%	42.9%	58.3%	76%	69%
Average Phonics Score	-	-	-	-	35.2	23.6	28.4	33.0	-
Y2 Phonics Indicator	2008	2009	2010	2011	2012	2013	3 Yr Avg	LA (2013)	Nat (2013)
Number of Pupils	-	-	-	-	4.0	3	-	7,336	602,557
% Working Towards (Wt)	-	-	-	-	0.0%	33.3%	-	11%	14%
% Working At (Wa)	-	-	-	-	100%	66.7%	-	89%	85%
Average Phonics Score	-	-	-	-	37.3	29.3	-	34.6	-

KS1 Performance

KS1 Indicator	2008	2009	2010	2011	2012	2013	3 Yr Avg	LA (2013)	Nat (2013)
Number of Pupils	12	5	6	4	5	6	15	6,890	595,020
% L2+ Reading	66.7%	60.0%	83.3%	50.0%	100.0%	83.3%	80.0%	88%	89%
% L2+ Writing	75.0%	80.0%	100.0%	50.0%	100.0%	83.3%	80.0%	86%	85%
% L2+ Maths	75.0%	100.0%	100.0%	75.0%	100.0%	83.3%	86.7%	92%	91%
% L2+ R,W&M	66.7%	60.0%	83.3%	50.0%	100.0%	83.3%	80.0%	84%	-
% L2B+ Reading	66.7%	60.0%	66.7%	25.0%	100.0%	83.3%	73.3%	78%	79%
% L2B+ Writing	66.7%	20.0%	16.7%	0.0%	60.0%	83.3%	53.3%	67%	67%
% L2B+ Maths	66.7%	80.0%	83.3%	75.0%	100.0%	83.3%	86.7%	78%	78%
% L2B+ R,W&M	66.7%	20.0%	16.7%	0.0%	60.0%	83.3%	53.3%	64%	-
% L3+ Reading	8.3%	0.0%	0.0%	0.0%	20.0%	16.7%	13.3%	29%	29%
% L3+ Writing	8.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	16%	15%
% L3+ Maths	25.0%	0.0%	0.0%	0.0%	20.0%	16.7%	13.3%	23%	23%
% L3+ R,W&M	8.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	12%	-
APS R,W&M	13.8	13.5	14.3	12.3	16.2	15.8	15.0	15.8	15.8

KS2 Performance

KS2 Comparison	School	FFT Model A ****	FFT Model B ****	FFT Model D ****	Disadvan - taged Pupils **	FSM 6 Pupils ***	EAL Pupils	SEN Pupils	BME Pupils
Number of Pupils	7	-	-	-	1	-	1	5	1
% R, W & M L4+	85.7%	84.1%	88.5%	93.7%	100.0%	-	100.0%	80.0%	100.0%
% R, W & M L5+	42.9%	20.2%	26.7%	34.2%	0.0%	-	0.0%	40.0%	0.0%
Reading L4+	100.0%	90.2%	92.4%	95.4%	100.0%	-	100.0%	100.0%	100.0%
Reading L5+	85.7%	45.1%	51.4%	59.8%	0.0%	-	0.0%	80.0%	0.0%
Writing L4+	85.7%	82.0%	86.8%	93.6%	100.0%	-	100.0%	80.0%	100.0%
Writing L5+	42.9%	23.0%	29.2%	38.0%	0.0%	-	0.0%	40.0%	0.0%
Maths L4+	100.0%	92.6%	95.0%	97.1%	100.0%	-	100.0%	100.0%	100.0%
Maths L5+	85.7%	36.7%	45.9%	56.7%	0.0%	-	0.0%	80.0%	0.0%
Average Point Score	32.1	-	-	-	27.0	-	27.0	32.1	27.0

KS2 Indicator	2008	2009	2010	2011	2012	2013	3 Yr Avg	LA (2013)	Nat (2013)
Number of Pupils	6	14	10	8	13	7	28	6,775	533,293
% R, W & M L4+	50.0%	42.9%	60.0%	37.5%	69.2%	85.7%	64.3%	76%	75%
% Gr, P & Sp L4+	-	-	-	-	-	71.4%	-	73%	74%
% Reading L4+	100.0%	92.9%	90.0%	75.0%	100.0%	100.0%	92.9%	87%	86%
% Writing L4+	50.0%	57.1%	60.0%	50.0%	69.2%	85.7%	67.9%	84%	83%
% Maths L4+	100.0%	57.1%	70.0%	62.5%	100.0%	100.0%	89.3%	85%	85%
% R, W & M L4B+	33.3%	35.7%	20.0%	12.5%	69.2%	85.7%	57.1%	64%	63%
% Gr, P & Sp L4B+	-	-	-	-	-	57.1%	-	64%	65%
% Reading L4B+	100.0%	78.6%	70.0%	62.5%	100.0%	100.0%	89.3%	77%	75%
% Maths L4B+	83.3%	35.7%	40.0%	37.5%	92.3%	100.0%	78.6%	74%	73%
% R, W & M L5+	16.7%	0.0%	0.0%	0.0%	23.1%	42.9%	21.4%	22%	21%
% Gr, P & Sp L5+	-	-	-	-	-	28.6%	-	47%	48%
% Reading L5+	50.0%	64.3%	50.0%	12.5%	61.5%	85.7%	53.6%	46%	45%
% Writing L5+	16.7%	7.1%	0.0%	0.0%	23.1%	42.9%	21.4%	34%	30%
% Maths L5+	66.7%	21.4%	40.0%	12.5%	61.5%	85.7%	53.6%	41%	42%
% R, W & M L6+	0.0%	0.0%	0.0%	0.0%	0.0%	14.3%	3.6%	0%	-
% Gr, P & Sp L6+	-	-	-	-	-	14.3%	-	2%	2%
% Reading L6+	0.0%	0.0%	0.0%	0.0%	0.0%	14.3%	3.6%	0%	0%
% Writing L6+	0.0%	0.0%	0.0%	0.0%	0.0%	14.3%	3.6%	2%	2%
% Maths L6+	0.0%	0.0%	0.0%	0.0%	7.7%	14.3%	7.1%	6%	7%
Average Point Score	29.0	26.4	26.4	25.1	30.5	32.1	29.4	28.6	28.4
% English 2+ Levels Progress	50.0%	57.0%	80.0%	100.0%	100.0%	100.0%	100.0%	90%	89%
% Reading 2+ Levels Progress	-	-	-	-	-	100.0%	-	90%	88%
% Writing 2+ Levels Progress	-	-	-	-	-	83.3%	-	93%	92%
% Maths 2+ Levels Progress	83.0%	57.0%	90.0%	75.0%	100.0%	100.0%	92.9%	89%	88%
% Reading 3+ Levels Progress	-	-	-	-	-	100.0%	-	34%	30%
% Writing 3+ Levels Progress	-	-	-	-	-	50.0%	-	34%	30%
% Maths 3+ Levels Progress	-	-	-	-	-	100.0%	-	33%	32%

Notes

School Context info is from the most recent May Census except for Number of Roll and % BME which are from the most recent January Census.

56% indicates that school performance is not significantly (using 95% confidence intervals) above or below LA, National or Estimated figures. (Except L6+)

86% indicates that school performance is significantly (using 95% confidence intervals) above that of LA, National or Estimated figures. (Except L6+)

45% indicates that school performance is significantly (using 95% confidence intervals) below that of LA, National or Estimated figures. (Except L6+)

- indicates that there is no data available/or data is not applicable.

Please note that ofsted inspection data is only updated when the inspection report is published to the ofsted website and so can become out of date after production of this report. Any changes to ofsted gradings will get picked when we run updates to this report.

Attendance figures are local calculations and may not reflect DfE figures. Persistent Absence is based on the definition from the DfE which is any pupil missing 38 or more (15%) sessions across Autumn and Spring terms. This measure has been applied to previous years to show what your school figures would have looked like if this definition had been in place then.

Exclusions data has been sourced from your G2 Management Information System (MIS). If you do not use this MIS there will be no exclusions data for your school. The Local Authority Exclusion figure is based on the total number of Exclusions divided by January Census number on roll.

** Disadvantaged Pupils refers to pupils who are either/both FSM Ever 6 or have been in local authority care for at least 6 months.

*** FSM Ever 6 refers to pupils who have been registered for free school meals at any point in the last six years.

**** The estimates compared with R, W & M indicators are based on combined English and Maths as estimates for Reading, Writing and Maths were not available at the time of production, and therefore estimates are likely to differ from those published on FFTLive.