


## KO What's it like where we live?

We will focus on our locality. We will consider information about who lives locally from data, newspapers and online. We will also research local maps.

Content	In this unit, the children will:	Vocabulary	
<ul style="list-style-type: none"> <li>We all travel to different places</li> <li>We travel to school</li> <li>We travel in different ways such as walking, cycling, car, train or bus</li> <li>Local places</li> <li>Places can be busy, loud, quiet</li> <li>Places we rarely visit</li> <li>Maps show us where places are</li> <li>Maps are found in books, phones, computers, tablets</li> <li>We use maps to find our way around</li> </ul>	<ul style="list-style-type: none"> <li>Develop knowledge about the locality</li> <li>Use simple fieldwork and observation skills in the school, its grounds and surroundings</li> <li>Know the difference between a map, plan and aerial photograph</li> <li>Recognise landmarks, human and physical features</li> <li>Use directional language</li> <li>Use geographical vocabulary</li> </ul>	<p><b>Common</b></p> <p><b>Dunes</b></p> <p><b>Far</b></p> <p><b>Key</b></p> <p><b>Map</b></p> <p><b>North</b></p> <p><b>South</b></p> <p><b>East</b></p> <p><b>West</b></p> <p><b>Wetland</b></p> <p><b>Wild</b></p> <p><b>Wood</b></p> <p><b>Forest</b></p>	<p>Land that everyone can use</p> <p>Sandy mounds by the sea or desert</p> <p>Distant</p> <p>Symbols on a map and what they mean</p> <p>Plan of a place</p> <p>Compass points</p> <p>Swamp or marsh near a river or coast</p> <p>Land not farmed or built upon</p> <p>Land covered with trees, smaller than a forest</p> <p>Large area covered with trees</p>
		<p><b>Map Work</b></p> <p>The children will use and add to a classroom plan and practise sequencing events on a journey. They will use online resources such as:- <a href="http://geography.org.uk">geography.org.uk</a> Google image search and Local Authority websites</p>	
<p><b>By the end of the unit</b></p> <ul style="list-style-type: none"> <li>Children will know about the local area</li> <li>Use maps, plans and aerial photographs</li> <li>Use geographical vocabulary</li> </ul>			